
DIVINITY**9011/33**

Paper 3 The Apostolic Age

October/November 2015**3 hours**Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.Answer **four** questions.Answer at least **one** question from **each** Section.

You are reminded of the need for good English and clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

All questions in this paper carry 25 marks.

This document consists of **4** printed pages.

Section A

Answer at least **one** question from this section.

If you choose question **1**, answer in **one** version only.

Acts 1–21:15 and Galatians

REVISED STANDARD VERSION

- 1** Comment on points of interest or difficulty in **four** of the following, with brief reference to the general context: [25]
- (a) And they devoted themselves to the apostles' teaching and fellowship, to the breaking of bread and the prayers. (Acts 2:42)
 - (b) And the believers from among the circumcised who came with Peter were amazed, because the gift of the Holy Spirit had been poured out even on the Gentiles. For they heard them speaking in tongues and extolling God. (Acts 10:45–46a)
 - (c) Some also of the Epicurean and Stoic philosophers met him. And some said, "What would this babbling say?" Others said, "He seems to be a preacher of foreign divinities" – because he preached Jesus and the resurrection. (Acts 17:18)
 - (d) ... but on the contrary, when they saw that I had been entrusted with the gospel to the uncircumcised, just as Peter had been entrusted with the gospel to the circumcised ... (Galatians 2:7)
 - (e) But when the time had fully come, God sent forth his Son, born of woman, born under the law, to redeem those who were under the law, so that we might receive adoption as sons. (Galatians 4:4–5)
 - (f) For he who sows to his own flesh will from the flesh reap corruption; but he who sows to the Spirit will from the Spirit reap eternal life. (Galatians 6:8)

NEW INTERNATIONAL VERSION

- 1** Comment on points of interest or difficulty in **four** of the following, with brief reference to the general context: [25]
- (a)** They devoted themselves to the apostles' teaching and to the fellowship, to the breaking of bread and to prayer. (Acts 2:42)
 - (b)** The circumcised believers who had come with Peter were astonished that the gift of the Holy Spirit had been poured out even on the Gentiles. For they heard them speaking in tongues and praising God. (Acts 10:45–46a)
 - (c)** A group of Epicurean and Stoic philosophers began to dispute with him. Some of them asked, "What is this babbler trying to say?" Others remarked, "He seems to be advocating foreign gods." They said this because Paul was preaching the good news about Jesus and the resurrection. (Acts 17:18)
 - (d)** On the contrary, they saw that I had been entrusted with the task of preaching the gospel to the Gentiles, just as Peter had been to the Jews. (Galatians 2:7)
 - (e)** But when the time had fully come, God sent his Son, born of a woman, born under law, to redeem those under law, that we might receive the full rights of sons. (Galatians 4:4–5)
 - (f)** The one who sows to please his sinful nature, from that nature will reap destruction; the one who sows to please the Spirit, from the Spirit will reap eternal life. (Galatians 6:8)
- 2** 'The theology of Acts influences the author's account of the development of the Church.' Discuss. [25]
- 3** Assess critically Paul's teaching in Galatians about the death of Christ. [25]
- 4** Compare the teaching in Acts and Galatians about the Gentiles' need to observe the Jewish Law. [25]

Section B

Answer at least **one** question from this section.

- 5 Examine critically the role of Abraham in Paul's teaching about faith. [25]
- 6 'Paul's guidance to his converts about moral behaviour reflected his Jewish inheritance rather than their Gentile background.' Discuss. [25]
- 7 How important is the Old Testament in the argument of Hebrews? [25]
- 8 Examine the teaching about Christian behaviour in the Letter of James. [25]
- 9 To what extent did the Roman Empire make the spread of Christianity easier and faster? [25]
- 10 Assess critically Paul's teaching about the Eucharist in I Corinthians. [25]

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