

Cambridge  
International  
AS & A Level

**Cambridge International Examinations**  
Cambridge International Advanced Subsidiary and Advanced Level

CANDIDATE  
NAME

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CENTRE  
NUMBER

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**CHEMISTRY**

**9701/32**

Paper 3 Advanced Practical Skills 2

**May/June 2018**

**2 hours**

Candidates answer on the Question Paper.

Additional Materials: As listed in the Confidential Instructions

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.  
Give details of the practical session and laboratory where appropriate, in the boxes provided.  
Write in dark blue or black pen.  
You may use an HB pencil for any diagrams or graphs.  
Do not use staples, paper clips, glue or correction fluid.  
**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.  
Electronic calculators may be used.  
You may lose marks if you do not show your working or if you do not use appropriate units.  
Use of a Data Booklet is unnecessary.

Qualitative Analysis Notes are printed on pages 10 and 11.  
A copy of the Periodic Table is printed on page 12.

At the end of the examination, fasten all your work securely together.  
The number of marks is given in brackets [ ] at the end of each question or part question.

<b>Session</b>	
<b>Laboratory</b>	

<b>For Examiner's Use</b>	
<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>Total</b>	

This document consists of **12** printed pages.

## Quantitative Analysis

Read through the whole method before starting any practical work. Where appropriate, prepare a table for your results in the space provided.

Show your working and appropriate significant figures in the final answer to **each** step of your calculations.

- 1 Many metal hydroxides decompose when heated to produce water vapour and the metal oxide as residue.

In this experiment, you will heat a metal hydroxide  $\text{M}(\text{OH})_2$ . You will then identify the metal **M**.



**FB 1** is the hydroxide of a metal in Group 2 of the Periodic Table,  $\text{M}(\text{OH})_2$ . You are supplied with approximately 2g of **FB 1**.

### (a) Method

#### Experiment 1

- Weigh a crucible with its lid and record the mass.
- Add between 0.5 and 0.7g of **FB 1** to the crucible. Weigh the crucible with **FB 1** and lid and record the mass.
- Place the crucible on the pipe-clay triangle and remove the lid.
- Heat the crucible and contents strongly for about four minutes.
- Replace the lid and leave the crucible and residue to cool.
- While the crucible is cooling, begin work on a different question.
- Once the crucible is cool, reweigh the crucible and contents with the lid on. Record the mass.
- Calculate and record the mass of **FB 1** used and the mass of residue obtained.

#### Experiment 2

- Repeat the method used in **Experiment 1**, using between 0.8 and 1.0g of **FB 1** in the second crucible.
- Calculate and record the mass of **FB 1** used and the mass of residue obtained.

### Results

I	
II	
III	
IV	
V	

[5]

**(b) Calculations**

- (i) Calculate the mean mass of **FB 1** used in your experiments and calculate the mean mass of residue obtained.  
Express both answers to **two** decimal places.

mean mass of **FB 1** = ..... g

mean mass of residue = ..... g  
[1]

- (ii) Calculate the mean number of moles of water lost during your experiments.

mean moles of  $\text{H}_2\text{O}$  = ..... mol [1]

- (iii) Using your answer to (ii) and the equation for the decomposition of  $\text{M}(\text{OH})_2$ , calculate the relative formula mass of the metal oxide, **MO**.

$M_r$  of **MO** = ..... [1]

- (iv) Calculate the relative atomic mass of **M**.  
**M** is in Group 2 of the Periodic Table. Suggest the identity of **M**.

$A_r$  of **M** = .....

**M** is .....  
[1]

- (c) (i) State how you could ensure that the decomposition of  $\text{M}(\text{OH})_2$  in your experiments was complete.

.....  
..... [1]

- (ii) A student repeated the experiment using **FB 1** contaminated with  $\text{MCO}_3$ .

State and explain what effect this impurity would have on the value of the relative atomic mass of **M** that this student would calculate.

.....  
.....  
..... [2]

[Total: 12]

- 2 In this experiment you will determine the enthalpy change,  $\Delta H_r$ , for the decomposition of calcium hydroxide to calcium oxide.



To do this, you will determine the enthalpy changes for the reactions of calcium hydroxide and calcium oxide with hydrochloric acid. Excess acid will be used for both experiments.

You will then use Hess' Law to calculate the enthalpy change for the reaction above.

**FB 2** is  $3.0 \text{ mol dm}^{-3}$  hydrochloric acid,  $\text{HCl}$ .

**FB 3** is calcium hydroxide,  $\text{Ca(OH)}_2$ .

**FB 4** is calcium oxide,  $\text{CaO}$ .

- (a) Determination of the enthalpy change for the reaction of calcium hydroxide, **FB 3**, with hydrochloric acid, **FB 2**.

(i) **Method**

- Support a plastic cup in the  $250 \text{ cm}^3$  beaker.
- Weigh the container with **FB 3**. Record the mass.
- Use the measuring cylinder to transfer  $30 \text{ cm}^3$  of **FB 2** into the  $100 \text{ cm}^3$  beaker.
- Place the beaker on the tripod and gauze and heat **FB 2** gently until its temperature is between  $35^\circ\text{C}$  and  $40^\circ\text{C}$ . Turn off the Bunsen burner.
- Carefully transfer all **FB 2** from the  $100 \text{ cm}^3$  beaker into the plastic cup.
- Measure and record the temperature of **FB 2** in the plastic cup in the space below.
- Immediately add all the **FB 3** from the container to the **FB 2** in the plastic cup.
- Stir constantly until the maximum temperature is reached.
- Measure and record the maximum temperature.
- Weigh and record the mass of the container with any residual solid.
- Calculate and record the mass of **FB 3** used.
- Calculate and record the temperature rise.

**Results**





- (c) Use your values for  $\Delta H_1$  and  $\Delta H_2$  to calculate the enthalpy change for the decomposition of calcium hydroxide,  $\Delta H_r$ .

Show clearly how you obtained your answer by drawing a Hess' Law energy cycle.

(If you were unable to calculate the enthalpy changes, assume that  $\Delta H_1$  is  $-129 \text{ kJ mol}^{-1}$  and  $\Delta H_2$  is  $-150 \text{ kJ mol}^{-1}$ . Note: these are not the correct values.)



$$\Delta H_r = \dots\dots\dots \text{ kJ mol}^{-1}$$

(sign)                      (value)

[2]

- (d) (i) Give a reason why **FB 2** was heated before **FB 3** or **FB 4** were added to it.

.....  
..... [1]

- (ii) The procedure in (b) was repeated using the same mass of calcium oxide, **FB 4**. However,  $30 \text{ cm}^3$  of  $4.0 \text{ mol dm}^{-3} \text{ HCl}$  was used instead of  $30 \text{ cm}^3$  of  $3.0 \text{ mol dm}^{-3} \text{ HCl}$ .

How would the temperature rise compare with the one you obtained in the experiment in (b)?

Explain your answer.

.....  
.....  
..... [1]

[Total: 15]

## Qualitative Analysis

Where reagents are selected for use in a test, the **name** or **correct formula** of the element or compound must be given.

At each stage of any test you are to record details of the following:

- colour changes seen;
- the formation of any precipitate and its solubility in an excess of the reagent added;
- the formation of any gas and its identification by a suitable test.

You should indicate clearly at what stage in a test a change occurs.

If any solution is warmed, a **boiling tube** must be used.

Rinse and reuse test-tubes and boiling tubes where possible.

**No additional tests for ions present should be attempted.**

- 3 (a) FB 5, FB 6 and FB 7** are all aqueous solutions.  
 Each solution contains one cation and one anion.  
 The cation in **FB 6** is listed in the Qualitative Analysis Notes, but the other cations are not.  
 The anions present are chloride, nitrate and sulfate (but not necessarily in that order).

Use a 1 cm depth of each solution in a test-tube for the following tests.  
 Record all your observations in the table.

<i>test</i>	<i>observations</i>		
	<b>FB 5</b>	<b>FB 6</b>	<b>FB 7</b>
Add a 2 cm strip of magnesium ribbon.			
Add several drops of aqueous sodium carbonate.			
Add aqueous sodium hydroxide.			
Add several drops of aqueous barium chloride or aqueous barium nitrate.			



<i>test</i>	<i>observations</i>		
	<b>FB 5</b>	<b>FB 6</b>	<b>FB 7</b>
Add a 1 cm depth of <b>FB 5</b> .	X		
Add a 1 cm depth of <b>FB 6</b> .	X	X	
Add a 1 cm depth of aqueous potassium iodide.	X	X	

[9]

- (b) (i) From your observation of the reaction of **FB 7** with aqueous potassium iodide, suggest the identity of the cation in **FB 7**.

..... [1]

- (ii) Give the ionic equation for the reaction of magnesium with **FB 5**.  
Include state symbols.

..... [1]

- (iii) What **type** of reaction takes place when **FB 6** reacts with sodium carbonate?

..... [1]

- (iv) Give the ionic equation for the reaction between **FB 6** and **FB 7**.  
Include state symbols.

..... [1]

[Total: 13]

## Qualitative Analysis Notes

### 1 Reactions of aqueous cations

ion	reaction with	
	NaOH(aq)	NH <sub>3</sub> (aq)
aluminium, Al <sup>3+</sup> (aq)	white ppt. soluble in excess	white ppt. insoluble in excess
ammonium, NH <sub>4</sub> <sup>+</sup> (aq)	no ppt. ammonia produced on heating	–
barium, Ba <sup>2+</sup> (aq)	faint white ppt. is nearly always observed unless reagents are pure	no ppt.
calcium, Ca <sup>2+</sup> (aq)	white ppt. with high [Ca <sup>2+</sup> (aq)]	no ppt.
chromium(III), Cr <sup>3+</sup> (aq)	grey-green ppt. soluble in excess	grey-green ppt. insoluble in excess
copper(II), Cu <sup>2+</sup> (aq)	pale blue ppt. insoluble in excess	blue ppt. soluble in excess giving dark blue solution
iron(II), Fe <sup>2+</sup> (aq)	green ppt. turning brown on contact with air insoluble in excess	green ppt. turning brown on contact with air insoluble in excess
iron(III), Fe <sup>3+</sup> (aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess
magnesium, Mg <sup>2+</sup> (aq)	white ppt. insoluble in excess	white ppt. insoluble in excess
manganese(II), Mn <sup>2+</sup> (aq)	off-white ppt. rapidly turning brown on contact with air insoluble in excess	off-white ppt. rapidly turning brown on contact with air insoluble in excess
zinc, Zn <sup>2+</sup> (aq)	white ppt. soluble in excess	white ppt. soluble in excess

## 2 Reactions of anions

<i>ion</i>	<i>reaction</i>
carbonate, $\text{CO}_3^{2-}$	$\text{CO}_2$ liberated by dilute acids
chloride, $\text{Cl}^{-}(\text{aq})$	gives white ppt. with $\text{Ag}^{+}(\text{aq})$ (soluble in $\text{NH}_3(\text{aq})$ )
bromide, $\text{Br}^{-}(\text{aq})$	gives cream ppt. with $\text{Ag}^{+}(\text{aq})$ (partially soluble in $\text{NH}_3(\text{aq})$ )
iodide, $\text{I}^{-}(\text{aq})$	gives yellow ppt. with $\text{Ag}^{+}(\text{aq})$ (insoluble in $\text{NH}_3(\text{aq})$ )
nitrate, $\text{NO}_3^{-}(\text{aq})$	$\text{NH}_3$ liberated on heating with $\text{OH}^{-}(\text{aq})$ and Al foil
nitrite, $\text{NO}_2^{-}(\text{aq})$	$\text{NH}_3$ liberated on heating with $\text{OH}^{-}(\text{aq})$ and Al foil
sulfate, $\text{SO}_4^{2-}(\text{aq})$	gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (insoluble in excess dilute strong acids)
sulfite, $\text{SO}_3^{2-}(\text{aq})$	gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (soluble in excess dilute strong acids)

## 3 Tests for gases

<i>gas</i>	<i>test and test result</i>
ammonia, $\text{NH}_3$	turns damp red litmus paper blue
carbon dioxide, $\text{CO}_2$	gives a white ppt. with limewater (ppt. dissolves with excess $\text{CO}_2$ )
chlorine, $\text{Cl}_2$	bleaches damp litmus paper
hydrogen, $\text{H}_2$	'pops' with a lighted splint
oxygen, $\text{O}_2$	relights a glowing splint

