

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**GCE Advanced Subsidiary Level and GCE Advanced Level**

**MARK SCHEME for the May/June 2010 question paper  
for the guidance of teachers**

**9701 CHEMISTRY**

**9701/33**

Paper 31 (Advanced Practical Skills), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper 1
	GCE AS/A LEVEL – May/June 2010	9701	

**Question 1** Round all thermometer readings to the nearest 0.5°C.

**Supervisor's Report**

Calculate  $m/\Delta T$  correct to 3 s.f. for each experiment.

**Candidate's scripts**

Calculate  $m/\Delta T$  correct to 3 s.f. for each experiment.

Question	Sections	Indicative material	Mark	
1 (a)	MMO Collection	(i) Follows instructions with regard to times and temperature readings <i>0–3 minutes at 1 minute intervals;</i> <i>5–8 minutes at ½ minute intervals, and T<sub>1</sub> recorded in box. (Ignore if also in table)</i>	1	
	PDO Recording	(ii) All columns correctly labelled with appropriate unit shown. <i>Must use solidus, brackets or describe unit fully in words.</i> <i>If units not included in column headings every entry must have the correct unit shown</i> Accept min, mins or minutes	1	
		(iii) <i>Look at results here and in (d).</i> All <b>balance readings</b> consistent to at least 1 decimal place. <b>and</b> All <b>thermometer readings</b> (table and box) recorded to nearest 0.5 °C. There must be at least one at 0.5 in <b>(a)</b> .	1	[3]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper 1
	GCE AS/A LEVEL – May/June 2010	9701	

Question	Sections	Indicative material	Mark	
(b)	PDO Layout	(i) Temperature of water in the beaker plotted on $y$ -axis against time on $x$ -axis. Clearly labelled axes (ignore units) [ <i>temp/time are minimum acceptable labels</i> ] <i>but</i> accept $T / ^\circ\text{C}$ and $t / \text{min}$ as labels. <i>The unit is necessary in this case</i>	1	
		(ii) Uniform and sensible scales for candidate's choice of graph. Plotted points must be in at least 4 large squares on the temperature axis and 5 large squares on the time axis. <i>Do not include any plotted value of <math>T_1</math>.</i>	1	
		(iii) <i>There should be a minimum of 5 plotted points between 5 and 8 minutes.</i> <b>Examiner then checks plotting of points at <math>t_{0 \text{ min}}</math>, <math>t_{5 \text{ min}}</math> and <math>t_{8 \text{ min}}</math> and the plotting of any suspect point.</b> <b>If any of the <math>t_{0 \text{ min}}</math>, <math>t_{5 \text{ min}}</math> and <math>t_{8 \text{ min}}</math> points is missing check the adjacent point.</b> <i>Points should be within <math>\frac{1}{2}</math> of a small square of the correct position and in the correct small square</i>	1	
	ACE Interpretation	(iv) Acceptable straight lines drawn – <i>an acceptable straight line is one passing through the majority of points or has balanced points on either side of the line</i> <b>and</b> correct values of $T_2$ and $T_3$ read (to within $\frac{1}{2}$ small square) from the graph. <i>Extrapolation need not be drawn on the graph</i>	1	[4]
(c)	ACE Interpretation	(i) and (ii) Award <b>one mark</b> if <b>both</b> of the following expressions are <u>correctly evaluated</u> . heat gained = $210 \times$ candidate value of $(T_3 - T_2)$ heat lost = $210 \times$ candidate value of $(T_1 - T_3)$ <i>Units should be consistent. Ignore any sign given.</i>	1	
		(iii) No mark.		[1]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper 1
	GCE AS/A LEVEL – May/June 2010	9701	033Based.com

Question	Sections	Indicative material	Mark	
(d)	MMO Quality	<p><b>Compare the two <math>m/\Delta T</math> values (<math>\text{g}^\circ\text{C}^{-1}</math>) for the candidate's two experiments.</b> Award <b>three</b> marks for a difference up to <b>0.2</b> Award <b>two</b> of these three marks for a difference of <b>0.2+ <math>^\circ\text{C}</math> – 0.3</b> Award <b>one</b> of these three marks for a difference of <b>0.3+ <math>^\circ\text{C}</math> – 0.4</b></p> <p><b>Compare the <u>standard</u> <math>m/\Delta T</math> value of <math>1.70 \text{ g}^\circ\text{C}^{-1}</math> with the closer value from the candidate's results.</b> Award <b>three</b> marks for a difference up to <b>0.2</b> Award <b>two</b> of these three marks for a difference of <b>0.2+ <math>^\circ\text{C}</math> – 0.3</b> Award <b>one</b> of these three marks for a difference of <b>0.3+ <math>^\circ\text{C}</math> – 0.4</b></p>	3	[6]
		3		
(e)	ACE Interpretation ACE Conclusions	(i) Give <b>one mark</b> for correct <u>evaluation</u> of $430 \times$ candidate's $\Delta T_{(\text{expt } 1)}$	1	
		(ii) The candidate explains that the beaker as well as the solution has cooled <b>Short term</b> – beaker loses heat energy as it cools <b>Long term</b> – Heat energy is absorbed by beaker (and solution) <b>Read in context – Beware of:</b> Heat is absorbed by beaker and surroundings (con)	1	
	ACE Interpretation	(iii) Give <b>one mark</b> if the candidate adds ( $\Delta T_{(\text{expt } 1)} \times$ answer in (c)(iii)) to the answer in (e)(i). Correct expression is sufficient, evaluation not required.	1	
	(iv) The candidate <u>correctly</u> calculates the moles of FA 1 (candidate's mass / 53.5) used in expt 1.	1		
	<b>In (i), (iii) or (iv) withhold one mark for use of data from expt 2 the first time it is seen. Do not withhold more than one mark for this.</b>			
	(v) The candidate correctly divides the answer to (e)(iii) by the answer to (e)(iv) and by 1000. Ignore errors in evaluation and sign	1		
	ACE Conclusions	(vi) Award this mark if the candidate has given a +ve sign <b>and</b> explains that: the reaction is endothermic <b>or</b> heat is absorbed in the reaction <b>or</b> the temperature falls during the reaction.	1	
PDO Display	(vii) Award this mark if working is shown in sections (c)(i), <b>or</b> (c)(ii) <b>or</b> (e)(i) <b>and</b> (e)(iv) <b>and</b> (e)(v).	1		

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper 1
	GCE AS/A LEVEL – May/June 2010	9701	

Question	Sections	Indicative material	Mark	
(e) contd	PDO Display	(viii) Award this mark if the final answer in section (iii) of (c) and section (iv) of (e) is given to 2 or 3 significant figures.	1	[8]
(f)	ACE Interpretation	Correctly calculates the difference and the percentage error. <i>Ignore significant figures. Beware mixed units</i>	1	[1]
(g)	ACE Conclusions	Clearly described source of error (i) Heat loss / gain (ii) Use of glass beaker (iii) Precision of thermometer (iv) Small temperature fall	1	
	ACE Improvements	Specific improvement given with some attempt at justification. (i) Lid – prevents convection or evaporation Insulation – prevents conduction Use plastic beaker – provides insulation (ii) Polystyrene cup – lower heat capacity (iii) Use thermometer at 0.5 °C or better, gives smaller % error. (iv) Larger mass of NH <sub>4</sub> Cl or smaller water volume. Gives greater temperature change <b>Do not award either of these marks for answers referring to use of measurement of volume or measurement of mass.</b>	1	[2]
	<b>Total</b>			<b>[25]</b>



Page 7	Mark Scheme: Teachers' version	Syllabus	Paper 1
	GCE AS/A LEVEL – May/June 2010	9701	

Question	Sections	Indicative material	Mark	
<b>FA 5</b> is $\text{CuSO}_4(\text{aq})$ ; <b>FA 6</b> is $\text{NH}_4\text{Cl}(\text{aq})$ ; <b>FA 7</b> is $\text{CoCl}_2(\text{aq})$ ; <b>FA 8</b> is $\text{MnSO}_4(\text{aq})$				
<b>(a)</b> <b>contd</b>	ACE Conclusions	<p><b>No ecf to be applied in these conclusions</b></p> <p><b>(iv)</b> Give <b>one mark</b> for identifying carbonate in <b>FA 3</b> and <b>FA 4</b>, with supporting evidence. Minimum acceptable evidence – gas with acid <b>or</b> white ppt (barium carbonate) soluble in acid</p> <p>Give <b>one mark</b> for identifying sulfate in <b>FA 2</b> and <b>FA 4 only</b>, with supporting evidence. Minimum acceptable evidence – white ppt with <math>\text{Ba}^{2+}</math> (if insoluble in acid) but <b>con</b> if soluble. If no mark has been awarded in <b>(iii)</b> or <b>(iv)</b>, allow one mark if evidence given is consistent with the ions identified</p>	1  1	[6]
	MMO Collection  MMO Decisions  MMO Collection	<p><b>(i)</b> For <b>FA 5</b>, records blue ppt, insoluble in an excess of NaOH blue ppt with ammonia; soluble <b>or</b> <u>forming a deep blue colour</u> with excess of the reagent</p> <p><b>(ii)</b> For <b>FA 6</b>, records no precipitate with both NaOH and <math>\text{NH}_3(\text{aq})</math>, <b>and</b> ammonia detected <b>or</b> red litmus turning blue on heating with NaOH (No reference to a gas is necessary)</p> <p><b>(iii)</b> Describes <u>test carried out on gas evolved</u> to identify ammonia. <i>An observation of no ppt with either reagent and a gas turning red litmus blue on heating with NaOH would earn both the C3 and the De7 mark.</i> <b>If the mark is not awarded for ammonia test a retrospective mark can be given here for testing gas evolved with limewater in (a)</b></p> <p><b>(iv)</b> For <b>FA 7</b> records blue (only) ppt, on initial addition of NaOH blue/green ppt, insoluble in excess ammonia</p> <p><b>(v)</b> Any reference to pink in either precipitate on initial formation, in excess or on standing.</p>	1  1  1  1	

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper 1
	GCE AS/A LEVEL – May/June 2010	9701	

Question	Sections	Indicative material	Mark	
(b) contd	MMO Collection	(vi) For <b>FA 8</b> , records off-white/pale brown/buff/beige precipitate insoluble in an excess of NaOH off-white/pale brown/buff/beige precipitate insoluble in an excess of ammonia Do <b>not</b> accept a cream ppt.	1	
		(vii) Darkening of the initial precipitate <b>or</b> appropriate coloured precipitate (allow white or cream ppt here as colour of initial ppt) turning brown at any stage with either reagent.	1	[7]
(c)	ACE Conclusions	<b>No ecf to be applied in these conclusions</b> Identifies all cations correctly: <b>FA 5</b> is $\text{Cu}^{2+}$ / copper(II) <b>FA 6</b> is $\text{NH}_4^+$ / ammonium <b>FA 8</b> is $\text{Mn}^{2+}$ / manganese(II)	1	
		Gives appropriate supporting evidence for <b>two</b> of the three ions Minimum evidence for each of the ions. <b><math>\text{Cu}^{2+}</math></b> (i) Blue ppt with both NaOH and $\text{NH}_3(\text{aq})$ , <b>or</b> (ii) Blue ppt with NaOH, insoluble in excess of the reagent, <b>or</b> (iii) Blue ppt with $\text{NH}_3(\text{aq})$ , soluble in excess of the reagent, <b>or</b> (iii) Dark blue colour formed at any stage with $\text{NH}_3(\text{aq})$ <b><math>\text{NH}_4^+</math></b> (i) Ammonia, $\text{NH}_3$ , alkaline gas, or gas turning red litmus blue with NaOH (hot or cold) <b><math>\text{Mn}^{2+}</math></b> (i) Initial off-white to beige ppt with NaOH and with $\text{NH}_3(\text{aq})$ <b>or</b> (ii) Precipitate darkening / turning brown with either reagent – providing the colour of the initial precipitate is not completely inappropriate (e.g. blue or green).	1	[2]
<b>Total</b>				<b>[15]</b>