

# ARABIC LANGUAGE

**Paper 8680/21**  
**Reading and Writing**

## Key messages

In order to do well in this paper candidates should:

- expand their range of vocabulary by reading more widely, and learn antonyms
- practice use of all types of pronouns
- learn correct conjugation of verbs
- practise use of correct cases of the verb, particularly the jussive
- practise the agreement of adjectives
- select relevant information to write a summary

## General comments

Overall, the standard of answers was good and it was clear that teachers have played an important role in preparing candidates well for the examination. There was evidence of improvement in the standard of candidates' answers and there were some very interesting opinions expressed.

Candidates should be reminded not to copy out sections of the text and, as far as possible, they should use their own words and phrases, particularly in response to **Question 3**, **Question 4** and **Question 5**.

## Comments on specific questions

### **Question 3**

Many candidates answered this question well. Parts **(c)** and **(d)** proved difficult for many candidates, who did not manage to extract the correct information from the text.

### **Question 4**

There were some very good responses to this question. Many candidates managed to select the right ideas and utilised them in their answers.

### **Question 5**

There were good answers to this question by candidates who managed to select the relevant ideas from both texts and summarise them in a well-structured manner.

Part **(a)**: Candidates who did not score high marks were those who did not show the role of technology in education.

Part **(b)**: Candidates who scored high marks were those who wrote about the expected types of technology in future. The following is an example

أتوقع اختراع سيارة تطير، وسيارة تسير بدون سائق وأن لا يحتاج التلاميذ إلى الذهاب إلى المدرسة أو الجامعة لأنهم سيتواصلون عبر الشبكة العنكبوتية.

# ARABIC LANGUAGE

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<p><b>Paper 8680/22</b> <b>Reading and Writing</b></p>
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## Key messages

In order to do well in this paper, candidates should

- expand their range of vocabulary and knowledge of synonyms by reading more widely
- practice use of the demonstrative pronouns, the sound feminine plural and jussive of the present tense
- practice the agreement of adjectives
- select relevant information to write a summary

## General comments

Overall, the standard of answers was good and it was clear that teachers had played an important role in preparing candidates well for the examination. There was evidence of improvement in the standard of candidates' answers and there were some very interesting opinions expressed.

Candidates should be reminded not to copy out sections of the text and, as far as possible; they should use their own words and phrases, particularly in response to **Question 3**, **Question 4** and **Question 5**.

## Comments on specific questions

### **Question 2**

Many candidates would do well to review the feminine plural and negation of the future tense.

### **Question 3**

Many candidates answered this question well, using their own form of words and expressing their understanding of the text provided. **Part (e)** posed some difficulty for many candidates, who did not manage to extract the correct information from the text and write it in their own words.

### **Question 4**

There were some very good responses to this question. Many candidates managed to select the right ideas and utilised them in their answers.

### **Question 5**

There were many good answers to this question by candidates who managed to select the relevant ideas from both texts and summarise these ideas in a well-structured manner.

**Question (a)** Candidates who did not score high marks were those who copied out large sections of the texts or wrote about only one or two aspects of the development of private and public museums.

**Question (b)** Candidates who scored high marks were those who wrote about the reasons why they liked the museums which they had visited or read about.

# ARABIC LANGUAGE

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Paper 8680/31  
Essay

## Key messages

Essays written for this paper need to be accurate in terms of language used, with very good use of vocabulary. The content needs to be very well argued, supported with examples when necessary. It has been observed that in some Centres, a number of candidates wrote extremely similar introductions and conclusions which seemed to have been memorized before the exam. Teachers are encouraged to help students to be more creative and provide their own vision in their writing.

## General comments

This is an essay paper for which candidates are required to produce only one essay (between 250 and 400 words) from a choice of five topics. The essay is marked out of 40 with 16 marks for the Content, and 24 marks for Quality of Language.

Candidates who scored highly in **Question 1** gave more examples on how societies become developed if we supply their individuals with food. **Question 2** answers which scored very well, focused on the importance of winning prizes in sports competitions and on the fans' joy. High performing responses for **Question 3** presented different opinions on the issue of equal opportunities for men and women, and how this issue can be a norm for any social progress. Strong answers to **Question 4** were characterised by being able to talk about the different procedures for marine environmental protection. **Question 5** responses which scored well, presented different roles of ships in economic development.

## Comments on specific questions

### **Question 1**

This question was popular, and answered by many candidates. Candidates discussed and gave examples of how societies have a greater chance of developing when their members are well-fed.

### **Question 2**

This topic was also popular. Candidates discussed prizes and the enjoyment of fans in sports competitions, while determining which one is more important.

### **Question 3**

This question was less popular. Some candidates produced excellent essays, as they drew upon their own experience to bolster their argument.

### **Question 4**

This topic was also not chosen by many candidates. Candidates talked about different ways of how to protect the marine environment and the impact of having a polluted environment.

### **Question 5**

This topic was the least popular. The candidates who attempted this topic produced excellent essays on how the ships can play a crucial role in a country's economy.

# ARABIC LANGUAGE

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<p><b>Paper 8680/32</b> <b>Essay</b></p>
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## Key messages

Essays written for this paper need to be accurate in terms of language used, with very good use of vocabulary. The content need to be very well-argued, supported with examples when necessary. It has been observed that in some Centres, a number of candidates wrote extremely similar introductions and conclusions which seemed to have been memorized before the exam. Teachers are encouraged to help students to be more creative and provide their own vision in their writing.

## General comments

This is an essay paper for which candidates are required to produce only one essay (between 250 and 400 words) from a choice of five topics. The essay is marked out of 40 with 16 marks for the Content, and 24 marks for Quality of Language.

Candidates who scored highly in **Question 1** gave different examples on how food and drink can harm people. **Question 2** answers which scored very well, focused on the importance of the Olympic Games. High performing responses for **Question 3** presented different opinions on the issue of equal opportunities in societies and how it can lead to the development of these societies. Strong answers to **Question 4** were characterised by being able to give different ideas on how to attract people to visit natural reserves. **Question 5** responses which scored well, presented the impact of economic and social developments on the future of the candidate's country.

## Comments on specific questions

### **Question 1**

This question was very popular, and answered by many candidates. Candidates discussed and gave examples of how and when food and drink can harm people.

### **Question 2**

This topic was also popular. Candidates discussed the Olympic Games and its importance in our lives. However, some candidates wrote about the importance of sports only. They did not mention the Olympics at all.

### **Question 3**

This question was less popular. Some candidates wrote only about equal opportunities between men and women, when they should have also addressed the question about how it can lead to the development of society.

### **Question 4**

This topic was also less popular. Candidates talked about different ways to encourage people to visit natural reserves.

### **Question 5**

This topic was the least popular. The candidates who attempted this topic produced excellent essays when they talked about their own countries.