

# ARABIC LANGUAGE

Paper 8680/21  
Reading and Writing

## Key Messages

In order to do well in this paper candidates should:

- expand their range of vocabulary by reading more widely, and learn synonyms and antonyms
- practise use of all types of pronouns
- learn correct conjugation of verbs, particularly the present tense in all cases
- practise use of the dual in all cases
- practise the agreement of adjectives
- select *relevant* information to write a summary and respond to comprehension questions

## General comments

Overall, the standard of answers was average.

Candidates should be reminded not to copy out sections of the text and, as far as possible, they should use their own words and phrases, particularly in response to **Questions 3, 4 and 5**.

## Comments on Specific questions

### Question 1

Candidates need to review the difference between a synonym and an antonym.

### Question 2

The common mistakes made by candidates in response to this question were as follows:

- (a) يقدمون حلاً تتمثل في توزيع الكتب.
- (e) حتى يكن لديك مساحة كافية.

### Question 3

Candidates need to revise how to identify relevant information, in particular to answer parts (a), (b) and (c). The parts of this question which candidates answered best were parts (d), (e), (f) and (g) and the following are examples of good answers to these questions:.

- (d) صندوق للكتب في غرفة المعيشة، وصندوق صغير للكتب بجانب سرير الطفل وإضافة الرفوف في المطبخ.
- (e) حتى يستطيع استعمال الكتب بسهولة وقراءتها بانتظام.

#### Question 4

Candidates need to revise how to identify relevant information, in particular to answer parts (c), (d) and (e). The parts of this question which candidates answered best were parts (a), (b) and (f).

#### Question 5

Candidates who scored good marks for this question were those who used the ideas from the two texts to demonstrate how parents could enable their children to benefit from a library and toys at home, and how these resources could be developed further. The following is an example of a good answer to this question:

- (b) أعطى كتبتي التي أنهى من قراءتها لأقربائي. وبشترى لي أبي بعض الكتب كلما تقدمت في المدرسة. وأرتب ما لدي من الكتب على الرفوف في غرفة المعيشة وأضع بجانبها ألعابي وأستعير أحياناً الكتب والألعاب من جيرانى.

# ARABIC

**Paper 8680/22**  
**Reading and Writing**

## Key messages

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- expand their range of vocabulary by reading more widely, and learn synonyms and antonyms
- practise use of all types of pronouns
- learn correct conjugation of verbs, particularly the present tense in all cases and the past tense in all cases
- learn the use of 'إِنَّ' and its sisters
- practise use of masculine and feminine gender
- select relevant information to write a summary and respond to comprehension questions.

## General comments

Overall, the standard of answers was average.

Candidates should be reminded not to copy out sections of the text and, as far as possible, they should use their own words and phrases, particularly in response to **Questions 3, 4 and 5**.

## Comments on specific questions

### Question 1

Candidates need to review the difference between a synonym and an antonym.

### Question 2

The common mistakes made by candidates in response to this question were as follows:

- (a) لعلمهم يصنعوا لنا قطعة من روح البلد.
- (b) لي في الذاكرة مشهدة معلقة

### Question 3

Candidates need to revise how to identify relevant information, in particular to answer parts (a), (b) and (c). The parts of this question which candidates answered best were parts (d), (e), (f) and (g) and the following are examples of good answers to these questions:

- (d) يتجمع الطلاب في الصباح.
- (e) الاجتماعات الكثيرة وبقاؤه لمدة طويلة بين الجدران الإسمنتية

#### Question 4

Candidates need to revise how to identify relevant information, in particular to answer parts (c) and (d). The parts of this question which candidates answered best were parts (a), (b) and (e).

الأسواق الشعبية مدرسة لأن الأجيال تتعلم فيها الاهتمام بتراثها والعناية بها. (a)

#### Question 5

Candidates who scored good marks for this question were those who used the ideas from the two texts to demonstrate the benefits of public markets to society and describe what handicraft items they like in their country. The following is an example of a good answer to this question:

يعجبني في سوق الأشغال اليدوية في بلدي لأنني أجد فيه ما لذ وطاب ويمتاز بتنوع المعروضات التي تزين (b) بألوان مختلفة . وفيه أسمع لغات عديدة يتحدث بها الزوار الأجانب وهم كثيرون . ما أجمل هذا السوق .

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Candidates who scored good marks for this question were those who used the ideas from the two texts to demonstrate how parents could enable their children to benefit from a library and toys at home, and how these resources could be developed further. The following is an example of a good answer to this question:

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# ARABIC

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<p><b>Paper 8680/31</b> <b>Essay</b></p>
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## Key Messages

Essays written for this paper need to be accurate in terms of language used, with very good use of vocabulary. The content needs to be very well-argued, supported with examples when necessary. It has been observed that in some Centres, a number of candidates wrote extremely similar introductions and conclusions which seemed to have been memorized before the exam. Teachers are encouraged to help students to be more creative and provide their own vision in their writing.

## General Comments

This is an essay paper for which candidates are required to produce only one essay from a choice of five topics. The essay is marked out of 40, with 16 marks for the Content and 24 marks for Quality of Language.

Candidates who scored highly in **Question 1** provided more examples about the behaviour of youth and how it can be affected or not by the behaviour of their fellow friends. **Question 2** answers which scored very well focused on the different personal experiences of ads, and how it influenced the customers. Students successfully provided examples from their own lives. High performing responses for **Question 3** presented different opinions on the two best ways to learn (memorising and understanding). Strong answers to **Question 4** were characterised by being able to argue that the boom of mobile phone technology may impact social relationships. **Question 5** responses which scored well presented different activities to protect the environment.

## Comments on Specific Questions

### **Question 1**

This question was popular, and answered by many candidates. Candidates discussed and gave examples of how young people can be affected by their peers' behaviour.

### **Question 2**

This topic was less popular. Candidates discussed how customers can be influenced by ads, drawing from their own experience.

### **Question 3**

This question was also quite popular. Candidates produced excellent essays by referring to their own learning experiences.

### **Question 4**

Candidates were successful in sharing their opinions on the effect of the mobile phone technology on social and family relationships.

### **Question 5**

This topic was the most popular. Candidates produced coherent and in-depth essays on how to protect the environment.

# ARABIC

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<p><b>Paper 8680/32</b> <b>Essay</b></p>
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# ARABIC

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<p>Paper 8680/33 Essay</p>
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## Key Messages

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